| **Name of program: ESOL** |
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|  Program Standards | Report any courses, assessments, teacher performance assessment and/or clinical practices that align to the required standards for the  **ESOL Program** |
| **Courses** | **Assessments***For example: licensing tests, edTPA, work samples, evaluations, course exams* | **Clinical Practices** |
| ***ESOL: Program Standards/Subject Test***The program requires candidates to complete the Commission-approved test for ESOL. | Courses | Assessments |  Clinical Practices   |
| ***ESOL: Program Standards/Clinical Practices***The program requires candidates to complete field experiences that include supervised teaching or internships in ESOL classrooms. | Courses | Assessments | Clinical Practices |
| ***ESOL: Program Standards/Cultural Competency and Equitable Practice***The program integrates principles of cultural competency and equitable practice in each competency standard through the entire ESOL endorsement program. | Please provide a narrative section for this item.  |
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| **ESOL Standard 1: Language:** Candidates demonstrate the ability to know, understand, and use the major concepts, theories, and research related to the nature and acquisition of language to construct learning environments that support English Speakers of Other Languages (ESOL) and bilingual students' language and literacy development and content area achievement. | Courses | Assessments |  Clinical Practices   |
| **ESOL Standard 2: Culture**: Candidates demonstrate the ability to know, understand, and use the major concepts, principles, theories, and research related to the nature and role of culture and cultural groups to construct learning environments that support ESOL and bilingual students' cultural identities, language and literacy development, and content area achievement. | Courses | Assessments | Clinical Practices |
| **ESOL Standard 3: Planning, Implementing, and Managing Instruction:** Candidates demonstrate the ability to know, understand, and use standards-based practices and strategies related to planning, implementing, and managing ESOL and content instruction, including classroom organization, teaching strategies for developing and integrating language skills, and choosing and adapting classroom resources. | Courses | Assessments | Clinical Practices |
| **ESOL Standard 4: Assessment:** Candidates understand issues of assessment and use standards-based assessment measures with ESOL and bilingual students. | Courses | Assessments |  Clinical Practices   |
| **ESOL Standard 5:** Candidates demonstrate knowledge of the history of ESL teaching. Candidates demonstrate the ability to keep current with new instructional techniques, research results, advances in the ESL field, and public policy issues. Candidates demonstrate the ability to use such information to reflect upon and improve their instructional practices. Candidates demonstrate the ability to provide support and advocate for ESOL and bilingual students and their families and work collaboratively to improve the learning environment. | Courses | Assessments |  Clinical Practices   |
| **ESOL Standard 6:** Candidates demonstrate the ability to use information technology to enhance learning and to enhance personal and professional productivity. | Courses | Assessments | Clinical Practices |